

Minutes of the School Council (CE) Meeting held on 11/12/2025

Members Present

Members with deliberative votes:

Mr. Thomy Trémoulu, Head of School
Ms. Galli Juliette, Consulate Representative
Ms. Crystal Ma, Administrative Manager
Mr. Sven Castelain, Head of Student Life (CPE)
Mr. Eric Liang, Representative of Administrative and Service Staff
Mr. Clément Dochez, Ms. Mathilde Piochaud, Mr. Clément Gruénais, Teacher Representatives
Mr. Jérôme Tintillier, Mr. Sevag Baroudjian, Mr. Yann Blanchet, Parent Representatives
Mr. Yamen El Cheikh, Student Representative

Members in an advisory capacity:

Mr. Bernard Meyer, Primary School Coordinator
Ms. Marion Stroecken, Secondary School Pedagogical Coordinator
Ms. Laure Desmonts, President of the LFIC Parent-Teacher Association
Ms. Athena Zhang, Alternate Student Representative

I Approval of the minutes of the last CE meeting:

The minutes were approved unanimously.

12 voters.

II Start of the school year review:

- **Staff:**
 - 2 new teachers in elementary and 5 recruitments in secondary (Biology-Geology, History-Geography, Physics-Technology, Music-Arts, Mathematics).
 - Recruitment of a librarian who will arrive in January 2026.
- **Enrollment:**
 - School year 2025-2026: 159 registrations
 - 34 new students

- 193 students enrolled to date + 2 new students
Significant increase in applications for the 2026 school year.
- Enrollment in secondary school has doubled since the homologation of Grade 10.
- Overall increase of 17% over the last three years.
- Academic level: support for French as a Language of Schooling (FLSCO);
- More Teachers Than Classes (PMQC)
- Complementary Pedagogical Support (APC): reinforcement for struggling students: *positive*
- School clubs, school newspapers, web radio, eco-delegates, student government: projects aimed at reducing school dropout: *working very well and showing positive results*
- Support and enrichment hours in middle school
- Homeroom/Class meetings.
- Summer homework: French language support and exam preparation.

Observation: more engaged students and an increase in the overall grade average.

III Professional development:

A significant issue: 10 registrations.

Implementation of a school-wide training program and an internal training plan (Teachers Day).

Committee commitment to increase the number of teachers in training for the 2026 school year. Many requests were made in 2025.

IV Projects 2025-2026:

- **Extension of homologation:**
Two applications sent in September/October. Response expected end of January/early February.
If the application is accepted, a visit date will be set for all grade levels (new school).
Significant stakes for 11th and 12th grades (Première and Terminale).
In case of homologation: end of CNED (distance learning).
Separation of grade levels, preparation of assessments and practical work

(TP) by teachers.

Request to become an exam center in year n+1 (impossible in the same year as homologation).

Specific applications for specializations (7 to be studied).

- **School Climate:** maintenance and continuous work to preserve a good climate.
- **AEFE Projects**
- **School newspaper and web radio:** led by Mr. Dochez, Ms. Lapostolle and Ms. Stroecken: a dedicated room is planned in the new campus.
- **Career guidance and job fair:** Mr. Strupiechowich manages guidance with Mr. Castelain.
- **Career exploration (visits, fairs, internships)**
- **EFE3D Labeling - Level 3:**

Level 3 expected. Projects led by Mr. Massaux (primary teacher) with the support of Mr. Gruénais (Biology-Geology teacher).

Partnership with the Alliance Française, outings, presentations, communication and involvement of eco-delegates.

Intervention by Mr. Gruénais:

"With the eco-delegates, we have developed a partnership between the Alliance Française and the high school, including notably a student visit on Saturday, November 29th during a zero-waste day.

We have worked on the 17 SDGs with resources and actions, as well as a weekly presentation set up by Thomas Amouyal (French teacher) and the 8th-grade students (4e).

A project to purchase plants is underway to green the campus.

Some students will participate in the Sustainable Development Film Festival of the ZAP (Asia-Pacific Zone).

A zero-spend, recycling-focused Secret Santa was organized, as well as the *Ma Petite Planète* action.

We are fortunate to have very active eco-delegates."

A monitoring committee with volunteer parents has been set up.
- **Internships:**
 - Grade 9 (3e): ministry requirement, in January (everything is ready).

- Grade 10 (Seconde): early June.
Contact with the foreign trade advisor.
- **School trips:** increase in school trips at all levels.
A trip is planned, pending approval from the inspection and the Consulate.
- **Evolution of Sports Association (AS):**
Football tournaments (12 students) in Laos, chess in Tokyo, basketball in Bangkok.
Goal: development of Sports Association, reduction of registration and management fees.
The new facilities planned for 2026 will allow for cost reduction.
- **Evaluation of the Chinese program:**
The Chinese program is optional and by application. Some students are not engaged.
An annual review will be conducted; students without motivation or effort will be excluded from the program.
- **School Development Plan:**
Mandatory multi-year project.
Presentation to parents and student representatives for a vote at the third CE meeting.
Initial work done by teachers around three main axes.

V DNB (National Diploma) and Baccalaureate:

- **DNB:**
8 registered + 2 external candidates.
Change in continuous assessment: from 50% to 40% (annual average per subject) + 60% for final exams.
No change in exams: French, Mathematics, Technology or Physical Sciences or Biology-Geology, History-Geography-EMC, and oral exam.
- **Baccalaureate preliminary exams:**
3 registered.
Major change: addition of Mathematics (exam graded out of 20, coefficient 2).
 - Part 1: 6 points (calculations and MCQ)
 - Part 2: 14 points (reasoning in the form of problems)
Three different subjects depending on specializations.

- **General Baccalaureate:**

7 registered. Exams in Hong Kong.

Attention: passport validity is imperative.

Total: 20 registered.

VI Extracurricular Activities (AES) and Cafeteria:

- **AES:**

- 1st trimester: 32 offered (18 in French, 7 in English, 7 in Chinese)
- 2nd trimester: 29 offered (15 in French, 6 in English, 8 in Chinese)

Homework help: over 60 students.

- **Cafeteria:**

- T1: 10% increase compared to 2024-2025 (128 to 141 meals; lunch box from 65 to 52).
- More variety: two options (with pork / without pork), 3 to 4 new dishes per month.
- Menu suggestions from parents are welcome.
- Special Christmas meal on December 18th.
Repeated success with the same restaurant and menu as last year.

VII School Calendar:

The calendar followed the official circular and offers no room for adjustment.

Voted unanimously: 12 voters. It is now sent to the IEN (National Education Inspectors), then to the diplomatic post, then to the AEFE. It will be communicated as soon as all validations are complete.

VIII Other Questions:

1. **Are AES (extracurricular activities) refunded if the child cannot participate due to illness?**

No, AES are not refunded in case of a student's occasional absence.

2. **For the new school, is there a solution for swimming sessions?**

We are currently looking for a swimming pool near the new campus. If you know of a location, please do not hesitate to inform us so we can visit it. This year, the CM (5th grade) and 6th-grade students followed swimming lessons

at the beginning of the school year to align with the curriculum and ensure they could be done this year.

3. Does the school offer HSK sessions for external candidates?

For the moment, the school does not offer them. However, we are working to include it in the new school development plan. We wish to be able to offer language certifications in English, French, and Chinese next year (Cambridge, DELF, HSK).