

Minutes of the Board Meeting on Thursday December 5th 2024

Members attended in the meeting:

Members with deliberative votes:

- M. Thomy Trémoulu, Head of school
- Mme Camille Schischmanoff, Representative of French Consulate
- Mme Crystal Ma, Administrative Manager
- M. Sven Castelain, CPE
- M. Eric Liang, Representatives of administrative and service personnel
- M. Clément Dochez, Mme Myriam Lapostolle, Mme Virginie Legrand, teachers' representatives
- M. Frédéric Deschamps, M. Sevag Baroudjian, M. Yann Blanchet, parents' representatives
- M. Martin Legrand, representative of students.

Membres siégeant à titre consultative:

- M. Bernard Meyer, coordinateur of primary school
- Mme Laure Desmonts President of LFIC Parents Association
- M. Yamen El Cheikh, substitute student representative
- M. Boom Ghou Lam, Secondary school substitute parent representative

I] Approbation of the last Board Meeting.

The minutes of the last board meeting were unanimously approved.

II] Summary of the Beginning of the new school year 2024:

- Welcome to two new primary school teachers, Ms. Bovais (CM2) and Mr. Ducouret (CE2), as well as secondary school teachers, Mr. Amouyal in French and Ms. Jager in English/Library.

Established a supervisor position (Linda) and a CPE position (Mr. Castelain).

- 194 students registered at school: Two students will soon leave school for Japan, two from the same country. The other three students are scheduled to arrive in January/February.

- Since the middle school's certification, the number of enrollments at this level has doubled. Expected high school enrollment number to double next year:

- The overall education level continues to improve: in secondary schools, the overall average level has increased by 1 to 3 percentage points compared to last year.

This progress is largely the result of implementing several plans and organizational changes:

* Established FLSCO teaching, more master's programs, and APC (Supplementary Educational Activities) in primary schools. Middle schools have also implemented several projects and support programs.

* High school restructuring, providing new schedules and summer assignments for some students who have difficulties with French.

* Students invest more in proposed projects and even offer suggestions. Projects that promote the reduction of academic failure (such as school newspaper, AS, CVLC, etc.)

III] Training continues

- AEFÉ has lowered training prices, providing more training opportunities for teachers who will benefit this year.
- One training has already confirmed with a trainer for sport teachers to our school.
- Internal training provided by teachers: school bullying and EMI (education on media and information technology).

IV] Projects.

- Extension the Certification of 2nde class level: The documents have been sent to Beijing and have already been verified. Currently Paris is conducting research to verify its compliance. It is expected to receive a response by the end of December or early January. If the files are confirmed, the inter ministerial committee will hold a meeting in February/March.
- Several projects related to school climate and SLFM (The Week of French Schools in the world): Poetic Journey in Parks with Middle School students, Wind ball project in Kindergarten, and Various Art and Literature Projects in Primary Schools.
- Mobilize teachers and students to participate in the Hong Kong Film Competition: 5 films are currently being prepared.
- Participation in manga competition with primary school and photography competition with the class of Terminale.
- Some students will travel to Bangkok to participate in the Asian chess competition.
- Sports Association and its basketball team: We are planning to send four students to participate in the AEFÉ school competition in Phnom Penh, Cambodia. Some students proposed to establish a football team, and the management responded positively. We will send a survey to parents soon.
- School website: New school video and photos have been completed and will be launched online soon. The new website is under construction and will be available within a few months.
- Forum of careers: Mr. Strupiechowich is in contact with professionals to plan this event which will take place at the end of January.
- Resume of school trips: personnel are required to accompany these trips, please do not hesitate to spread this information.

V] Language courses.

Starting from next year, Chinese language pathway will be implemented.

From 6ème grade to 3ème grade: Students will follow English as the first option for the first foreign language and will be able to choose Chinese as a mandatory course in which they must participate, without any modification during this period.

There are two pathways to present to AEFE:

- 1) Chinese as a Foreign Language (Chinese LVE) is applicable to all levels from 6ème to 3ème. 3 hours in total: 2 hours of language and 1 hour of Chinese art.
- 2) Chinese+: Only for those who are qualified, requiring a native speaker's level or very good level (from 6ème to 3ème). 3 hours in total: 2 hours of Chinese language and 1 hour of Chinese history.

At the high school :

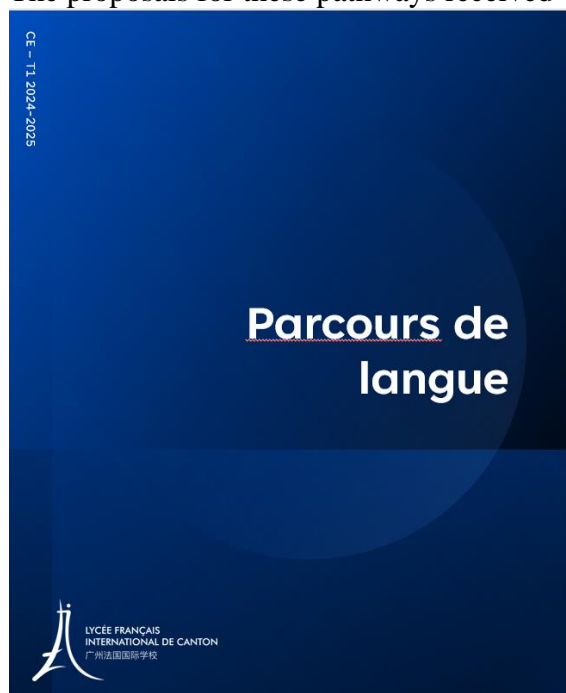
* If students choose Chinese LVE in high school: students will continue with LV 1 and LV2 they have already chosen for their baccalauréat, and can also choose Chinese as the LV3. (Will gain extra points for the baccalauréat)

* If students choose Chinese+ pathway + at middle school: Students maintain English as the LV1 for the baccalauréat, but they can only choose Chinese as LV2 not LV3. They may choose Spanish or German as LV3 May receive a Lv3 (Will gain extra points for the baccalauréat).

* This year's Chinese LV3 will be on the Chinese pathway next year.

This year's LV2 Chinese will be on the Chinese pathway LVE next year. In this case, Spanish/German will switch from LV3 to LV2.

The proposals for these pathways received 'yes' with unanimous votes.



- **En 6^e :** LV1 anglais
- **En 5^e :** Choix de la LV2 : Espagnol ou Allemand / option : Latin
- **De la 6^e à la 3^e :** possibilité de choisir du Chinois. Un élève qui s'engage en 6^e, doit continuer le parcours chinois jusqu'à la 3^e.
 - Chinois Langue Vivante Etrangère
 - 2 heures d'apprentissage de la langue
 - 1 heure d'arts en chinois
 - Certification HSK en 4^e
 - Chinois + (sous dossier et évaluation)
 - 2 heures d'apprentissage de la langue
 - 1 heure d'histoire de Chine en chinois
 - Certification HSK en 4^e
- **Au Lycée :** LV1 et LV2 au baccalauréat
 - **Pour le parcours Chinois LVE :**
 - LV1 Anglais et LV2 Espagnol/Allemand au baccalauréat. Possibilité de continuer le chinois en LV3 (option)
 - **Pour le parcours Chinois + :**
 - LV1 Anglais et LV2 Espagnol/Allemand/Chinois au baccalauréat. PAS DE CHINOIS LV3, possibilité espagnol/allemand en LV3

V| DNB and baccalauréat.

- This year we have 15 students signed up for DNB and 3 external registration from a French project in Shenzhen.
- 7 registrations for EAF (Pre-test for college entrance examination) with the class of 1ère
- 1 registration for the baccalauréat for the class of Terminale.

VI| AES and canteen.

- The number of AES has increased compared to last year. School has been committed to providing various AES every trimester, covering language, sports, different arts and cultural fields.

Parents also are welcome to participate : two parents have proposed the Zumba dance, the puppet show for kindergarten students and Cartoon drawing.

At the end of the second trimester: Conduct a survey on AES to collect new ideas and provide feedback on the activities that have already been proposed.

Trimestre 1 (2024-2025)					
	Lundi	Mardi	Mercredi	Jeudi	Vendredi
13:45-15:00 (que pour Mercredi)			Le mercredi pour les petits (PS) Cuisine (CE1-CM2) Arts Plastiques (MS-CE1) Football (CE1-CM2) Crossfit (GS-CM2) Ukulélé (GS-CE2) Atelier BD (CE1-CM2)		
15:30-16:30 /15:15-16:30 (que pour Mercredi)	L'heure des maternelles (PS-GS) Aide aux devoirs (CP-CM2) Book club (CP-CM2) Permanence (CP-Terminale) Mandarin - Maternelle et CP (MS-CP) Mandarin renforcé au primaire (CE1-CM2) * Anglais Renforcé (CE2-CM2) * Anglais Renforcé (GS)	L'heure des maternelles (PS-GS) Aide aux devoirs (CP-CM2) Mandarin avancé (CE1-CM2) Permanence (CP-Terminale) Crochet (CE1-CM2) Atelier de théâtre et improvisation (CM1-CM2) * Anglais Renforcé Advanced (CM1-CM2) * Anglais Renforcé (CP-CE1)	15:15-16:30 Le mercredi pour les petits (PS-MS) Cuisine (MS-CE1) Arts Plastiques (CE1-CM2) Crossfit (GS-CM2) Pickle Ball (GS-CM2) Zumba Kids Dance (MS-CP) 15:30-16:30 Club Échecs (Secondaire) Soutien de chinois (Secondaire)	L'heure des maternelles (PS-GS) Aide aux devoirs (CP-CM2) Book club (CP-CM2) Permanence (CP-Terminale) Mandarin - Maternelle et CP (MS-CP) Mandal'art (CP-CM2) Aide aux devoirs en Chinois (CP-CM2) * Anglais Renforcé (CE2-CM2) * Anglais Renforcé (GS)	L'heure des maternelles (PS-GS) Aide aux devoirs (CP-CM2) Permanence (CP-Terminale) Tennis (PS-CE2) Atelier Chinois (CP-CM2) Théâtre de marionnettes (MS-CP) * Anglais Renforcé Advanced (CM1-CM2) * Anglais Renforcé (CP-CE1)
16:30-17:30	Anglais Renforcé (3ème) Anglais Renforcé (5ème-4ème) Parfums et huiles essentielles (secondaire)	Jeux de stratégie (CM1-Terminale)		Anglais Renforcé (2nde-1re) Soutien de chinois au secondaire	Tennis (CE1-5ème) Théâtre (6ème-Terminale)
* Anglais Renforcé - inscription pour toute l'année Les AES en rouge sont des nouvelles activités					

(hors permance et heure des maternelles)	T1	T2
Combien d'AES proposées en tout?	33 ↑	30
Combien d'AES en français	15	15
Combien d' AES en anglais	10	9
Combien d' AES en chinois	8	5
Combien d'AES sports? (les nommer)	Football Tennis Crossfit Pickle Ball	Football Tennis Crossfit Pickle Ball Initiation au Baseball
Les nouvelles AES	Atelier BD Théâtre de marionnettes Atelier de théâtre et improvisation Soutien de chinois au secondaire Zumba Kids Dance	Initiation au grec ancien Atelier de théâtre primaire Atelier Jeux de stratégie Musique et chant Initiation au Baseball
Nombre inscriptions	362 ↑	
Nombre d'élèves du secondaire inscrits à une AES	22 ↓	

- In the first trimester, the canteen offered new dishes to provide diversity for students every day. The school requires the canteen to change its menu regularly and requires the chef to come up with new recipes every month.

VII] School calendar.

There are some restrictions from AEFÉ and the Ministry of Education should comply with when developing the school calendar.

A proposal was formed based on these requirements and received a unanimous vote. It will be sent to the decision chain soon: inspection, diplomacy, AEFÉ.

VIII] Other Questions.

- Regarding the change of the Brevet and the Baccalauréat:
 - . New changes for 2025 :
 - . No academic correction (no re-assessment of DNB scores with the coordination committee)
 - . Separate scores for EMC and History-Geography (without changing the current format of the written test)
 - . Create the "Very Good, Jury Congratulations" award for students with an average score of 18/20.
 - . New changes for 2026
 - . 1 hour weekly support, supplemented by the "Homework Completion" system, extended to 4ème and 3ème grade.
 - . The new calculation method for DNB final score: 40% continuous test/60% final test. (BAC: Mathematics Preparatory Exam for the 1ère)
 - . New changes for 2027
 - . New programme for French, Mathematics, and LV for Students in the 4th Cycle
 - . Obtain the DNB is required before entering the 2nde.

To note that these changes in the 2026-2027 session may vary with the current political environment in France.

- The suggestion for schools to communicate with parents through multiple email addresses in order to sort different information from school. The event will be communicated through the following address: events@lficanton.com, and the administration information stay with addresses administration@lficanton.com.
- Suggestion for incorporating pork into the lunch menu: We will consider and study its feasibility.
- Questions about organizing the school trips:
 - * They are organized by teachers, verified by the Head of School, then verified by the Budget Management Committee, and verified by ENI for AEFÉ and the Diplomatic Office for the safety reasons.
 - * The time period chosen by teachers will depend on the planning of their courses.
 - * According to the teacher's project, these trips are aimed at all students in the school.
 - * The budget for all school trips is 100000 RMB. Currently, the project is under Research.
- Regarding the possibility of providing more AES: The facility is already operating at full capacity and is currently not possible.
- Regarding the installation of a warm water fountain in the cafeteria: The school has considered this requirement and recently installed a water dispenser.
- Regarding the possibility of establishing a typical menu from students' country of origin: The management welcomes this idea and invites parents to send ideas on recipes that chefs can adjust.

