

## Minutes of the School Council (CE) of 16/04/2026

### **Voting members:**

Mr. Laurent Legodec, Consul General

Mr. Thomy Trémoulu, Head of School

Ms. Crystal Ma, Administrative Officer

Mr. Sven Castelain, Chief Educational Advisor (CPE)

Mr. Eric Liang, Representative of administrative and service staff

Mr. Clément Dochez, Ms. Mathilde Piochaud, Mr. Clément Gruénais, Teacher representatives

Mr. Sevag Baroudjian, Mr. Yann Blanchet, Parent representatives

Mr. Yamen El Cheikh, Student representative

### **Non-voting advisory members:**

Mr. Olivier Ngo, Attaché for University and Scientific Cooperation

Mr. Bernard Meyer, Primary pedagogical coordinator

Ms. Marion Stroecken, Secondary pedagogical coordinator

Ms. Laure Desmonts, President of the LFIC parents' association

Ms. Athena Zhang, Alternate student representative

The Consul General opened the meeting with an introductory speech. He reaffirmed his full support for the relocation process, the accreditation of the school, and all ongoing projects. He expressed his satisfaction with the ties established between the consulate and the school through the various projects and events organized. He also welcomed the results obtained by students in exams and sports competitions. He concluded by stating that the consulate is at the service of the entire French community and invited anyone facing difficulties to contact the consulate.

### **I] Approval of the minutes of the last School Council**

The minutes were adopted unanimously.

**11 voters.**

### **II] School calendar**

At the request of the AEFÉ (Agency for French Education Abroad), the new calendar aligns with that of other French high schools in China. It was voted on by the School Council and validated by the area inspector, the COCAC and the AEFÉ.

### III] Human Resources

- 8 departures: Mr. Houeix and Ms. Shabiry-Houeix, Ms. Bovais, Mr. Beck and Mr. Thierry, Mr. Pizzoglio, Mr. Dochez and Ms. Jager. The Head of School thanked them for all their work since arriving at LFIC and wished all departing staff the best in their respective countries of assignment.
- The Head of School announced that he has been reappointed for a few more years and warmly thanked the management committee, the diplomatic post, and the AEFÉ for their trust and support. He looks forward to continuing the development projects initiated over the past three years and to continuing to build, together with the LFIC team and the school community, a quality environment and educational offering for all students.
- Recruitment during the year – a new librarian: Mr. Ludvic Scharbarg.
- 8 new staff recruited for next September; details will be communicated during the School Council of the Third trimester, pending visa procedures.

### IV] Continuing education

- This year, the school had the opportunity to send teachers for training in Bangkok and Hanoi, mainly on topics such as AI, subject-based pedagogy, and the setup of a laboratory for the new building.
- The management committee is committed to increasing the number of teachers sent for training next year.

### V] Tests and exams

- The oral component of the Diplôme National du Brevet (DNB) will take place at the school on May 15. In addition to our students, 3 students from the Shenzhen school will be hosted. The written exams will take place on Tuesday, June 15 and Wednesday, June 16.
- The baccalaureate exams will take place in Hong Kong in May (for PE) and in June for the other exams. We are awaiting the notification slips. The calendar has been communicated to families.
- EVALANG test for 3ème (English): 100% success rate.
- PIX certification for 3ème: 100% success rate.

- ASSR (road safety certificate) for 5ème: exam on April 20.
- ASSR for 3ème: 100% success rate.
- The class council meetings for 3ème, 2nde, 1ère, and Terminale will take place during May so that the school can send the continuous assessment grades for the brevet and baccalaureate.

Regarding work experience placements for 3ème students: They went well; all students found a placement. They were engaged and fully invested. It was a formative experience for the entire class.

Students of 2nde will go on internship placements during the first two weeks of June. All students have found an internship, except for one student who is about to finalize her project.

## **VI] Extracurricular Activities (AES)**

Low choice for secondary students, caused by timetable constraints. Nevertheless, the theater activity was a great success (13 secondary students enrolled).

- 29 AES offered in Trimester 2, with 262 registrations.
- 15 AES offered in French, 8 in Chinese, and 6 in English.

Among the most popular activities are creative arts, cooking, and ukulele. Several sports activities are also quite successful, such as multi-sport and tennis.

Parents are invited to propose other activities they could lead.

## **VII] 2025-2026 Projects**

- 3 school trips were proposed, but the one for GS and CP classes was cancelled due to low participation. The CM1-CM2 trip went to Guilin and Yangshuo. For the secondary trip (from 4ème to 2nde), students discovered the cities of Chongqing and Chengdu.
- The end-of-year show, produced by Ms. Piochaud, will take place on Friday, June 26.
- Two graduation ceremonies planned: Friday, June 12 for CM2 students. The date for the Brevet diploma ceremony for former 3ème students, in the presence of the Consul General, is yet to be determined in May.

- Regarding school outings: An exchange with AISG (American International School of Guangzhou) is planned for April 22 and May 6 for 4<sup>ème</sup>, 3<sup>ème</sup>, and some volunteer students of 2<sup>nde</sup> class.
- May 28 will be dedicated to an Environment and Sustainable Development Day.
- The labeling for level 3 EF3D (French Schools in Sustainable Development) is underway; a file will be sent soon.
- A career forum in secondary school is planned. The date will be determined once the relocation has been carried out (around May or June).
- Prozap update: The various AS (sports associations) offered (football, basketball, table tennis, and chess) were quite successful among students. Students have been able to participate and will participate in various competitions:
  - In Laos for football from January 19 to 23.
  - In Bangkok from March 12 to 15.
  - In Tokyo for chess from May 11 to 13.
- The relocation will allow a reduction in AS membership fees starting from next year. Registrations are currently open and we have already 31 students signed up.
- The school is renewing its participation in the International Film Festival on Sustainable Development this year and is pleased to host the trophy ceremony for the youth category.
- For next year, an exchange project with the French school in Seattle is planned for the 4<sup>ème</sup> class. The school will host students studying Chinese for one month, and our students who wish to participate can go to the Seattle French school. All students will stay with host families. The project is still under study. As places are limited, students wishing to go will be selected based on an application and family interview.
- A project to promote French is being developed: proposing a competition that would bring together all students learning French in Guangdong schools.

- The school project is being finalized; it will be submitted to parent representatives and student representatives for the last School Council of the year, to be debated and voted on for implementation in September.
- Extension of accreditation for the final cycle (1<sup>ère</sup> and Terminale): We are awaiting a date for an inspection and are in contact with the inspector who will conduct it – the same inspector who did the previous inspection.
  - If not obtained, the final cycle will continue teaching with the CNED, and the school will try again next year.
  - If obtained, the final cycle will be taught entirely by the school's teachers. LFIC will not be a baccalaureate exam center until the year after accreditation is granted, but the practical exams in physical sciences and life and earth sciences will take place at the school starting next year.

### VIII] Other questions

1. **In front of the new campus, the road is narrow, making it difficult to drop off and pick up children by car. We would like additional bus lines.**

A drop-off area has been planned to address this difficulty. We will study families' needs and open necessary bus lines according to demand.

2. **Some parents have expressed concerns about the management of authority in primary school and student life.**

It was reaffirmed that kindness must govern the handling of any difficulty or breach of regulations.

The Head of School stressed the need to understand the full context of a situation before making a judgment, in order to grasp all its implications. To this end, he urged members of the educational community not to wait for School Council meetings to exchange views. On the contrary, he encouraged them to seek an immediate direct exchange with the people concerned as soon as a point seems unclear or misunderstood.

The Head of School reiterated his commitment to continue and strengthen the work of consultation and harmonization within the team, so that everyone can handle situations at their own level, through explanatory and constructive dialogue with families.

In the interest of transparency, he finally called on all parents who wish to do so, especially those who may have questions, to make an appointment to come and observe, in class or during recess, the daily functioning of the school. This approach allows everyone to form a direct and objective idea of school life.

3. **Length of the school day (secondary school): the current schedule, with classes ending at 5:40 p.m., is perceived as excessively long and tiring for students. Given the existence of "self-study time" periods between classes, we believe the timetable could be better organized to allow students to finish earlier.**
  - **Regulated teaching hours:** All compulsory classes must be provided within the framework defined by the French National Education and AEFÉ programs.
  - **Optional subjects:** Options chosen by students (modern languages, tracks, specialties, etc.) add necessary hours to the timetable. They are placed as much as possible at the beginning or end of the day.
  - **Teacher availability:** Teachers often teach in multiple classes and grade levels, requiring careful coordination of their schedules.
  - The length of the school day remains in the lower average of French international schools in the Asia-Pacific region.
4. **School diaries/planners: The planners provided to primary and secondary students are quite heavy and bulky relative to their actual use. Given that digital tools such as Pronote are already in place, it might be worthwhile to study lighter, more practical alternatives in terms of materials and size.**

The teaching team will consider changing the planners or allowing families to purchase the planner based on student preference.